

Special Educational Needs Report (September 2021 - 2022)

The SEN Information Report will be updated annually to reflect changes and plans within the school. The report states the current provision within Church Lawton School.

What are the kinds of special educational needs for which provision is made at Church Lawton School?

This is a Free School for children aged rising 5-19 years with special educational needs. Children will be provided with an appropriately paced and differentiated curriculum.

In Church Lawton School - the student's identified needs will be complex and significant in the areas of emotional/social and communication and interaction (autistic spectrum disorder and/or speech and language difficulties) and in the area of sensory or physical difficulties.

The student may also have associated needs in the area of cognition and learning (but not severe learning difficulties or profound and multiple learning difficulties) as described in the SEND Code of Practice, but must be able to follow the age appropriate curriculum..

More detail on our commitment to high quality educational provision for all our children is detailed in our Teaching and Learning Policy.

What are the school's policies for the identification and assessment of students attending the school?

All students will have an Education Health and Care Plan (EHCP). The production of an Education Health Care Plan is supported by colleagues including, but not exclusively, Cheshire East, Cheshire West and Chester, Staffordshire and Stoke on Trent Local Authorities.

Further information on the admissions process to our school can be found on our website.

What is the provision for students at Church Lawton School and how is it evaluated?

All students attending Church Lawton School will have an EHC Plan. There may be agreement with the LA that a child or young person is placed pending the outcome of a Needs Assessment for an EHC Plan.

Ethos, Values and Aims

We are committed to providing our children with an outstanding educational experience by creating a well organised learning environment that is challenging, stimulating and based on fun and enjoyment.

At Church Lawton School we strive to create:

- A purposeful, vibrant environment.
- An environment where making good relationships and getting on with people is strongly encouraged.
- An environment that strives to allow children to participate and be successful in their learning.
- An environment where all achievements are recognised and praised.

At Church Lawton School we value:

- A climate that fosters fun, learning for all and a positive self-image.
- Good relationships between staff and children, school and home, school and the wider community.
- An environment where everyone is treated with dignity, respect and is of equal worth.
- The different interests, strengths, rates of working and ways of learning for all.

The aims of Church Lawton School

- To enable each individual student to achieve the fullest degree of personal autonomy and have an equal opportunity to reach their maximum potential and have as much personal independence as possible within a multicultural society.
- To enlarge each individual student's knowledge, experience and imaginative understanding so that they can be a contributing member of their social group.
- To provide an educational framework within which the individual's self-identity is nurtured, enabling them to achieve the highest possible standards in all areas, with opportunities to achieve recognised accreditation where appropriate.
- To work closely with parents/carers ensuring that all aspects of student progress are fully inclusive, shared and supported.
- To pursue excellence in all its activities within school including out of hours learning, play and lifelong learning opportunities and to raise awareness of the needs of our students though forging links with the wider community.

Church Lawton School is unique both in the way these aims are achieved and how the balance is accomplished between student's educational programmes and the other aspects of the learning environment. Every effort is made to discover the wishes of parents/carers regarding their children's education. These aims are met by creating a well organised learning environment that is challenging, stimulating and based on fun and enjoyment.

Church Lawton School will provide students:

- With teaching of a high quality that has clear aims, uses effective methods and suitable resources and which is matched to their differing needs.
- With a broad and balanced curriculum which stimulates their interest in a wide range of cultural, aesthetic, physical and environmental issues.
- With a curriculum that requires students to be actively involved in their learning.
- With stakeholders that act in a positive partnership to promote the greatest possible opportunities for learning.

We will provide all stakeholders with a purposeful and friendly organisation that:

- Values all that learn work in or visit the establishment.
- Provides strategies which utilise and develop further the professional abilities of each team member.
- Provides clear leadership and effective management.
- Ensure it is an integral part of the local and national educational communities.

At Church Lawton School we look at the whole person, planning realistic programmes to meet the intellectual, social, spiritual, moral, cultural, physical, emotional and therapeutic needs of each student. These needs are most effectively met by pursuing a child centred approach that is undertaken by a team of talented professionals. Each professional makes a special contribution brought about by individual training and expertise, but all are united in the common pursuit of the school's mission "in making a difference for everyone".

All staff have a responsibility to meet the needs of all the students at Church Lawton School.

The school contact details are on the website where you will be able to access the head teacher, leadership team or your class teacher.

Staffing levels are enhanced so that students are usually taught in classes of up to 9 students with a Teacher and two Learning Mentors and an appropriate number of additional Learning Mentors to meet the needs of the class group.

The school receives advice from a range of health professionals in order to meet the needs of the students as assessed by the appropriate professionals. We are working closely with our health and social care colleagues to implement the SEND Code of Practice. We will work closely to keep parents/carers informed of the changes and next steps for their families.

What training do staff have in relation to the needs of students at Church Lawton School?

All staff have clear job descriptions which detail the required qualifications for each post in school. All staff have a core training programme related to their work within our school - details of this are in our SEN Policy.

How will equipment and facilities be provided to support students at Church Lawton School?

Currently Church Lawton School is a purpose built building and is fully accessible for people with restricted mobility.

Our SEN policy details the wide range of provision for our children including the range of equipment and facilities for children with different needs. This policy can be found on our website and is reviewed annually.

All parents and families are welcome to visit the school prior to their child or young person attending the school.

What are the arrangements for consulting parents of children/young people at Church Lawton School and involving them in the education of their child?

At Church Lawton School – parents/carers are fully included in the process of working with their children/young adults.

This includes:

- Initial visits to school
- Introductory meetings
- Daily home/school book for information exchanges and key messages
- Termly parent/teacher target setting meetings including update from professionals
- One formal meeting -annual review of the EHC Plan including a review of an Individual Health Care Plans as appropriate
- Annual Review meeting and report
- Parent workshops and training
- Coffee mornings
- Open Evenings
- Parental Representation on the Governing Body
- Parent involvement in changes in school through informal and formal consultations

What are the arrangements for consulting young people at Church Lawton School about, and involving them in, their education?

All children and young people in our school are treated with dignity and respect. There is full personalisation of the curriculum for each student in order that they can access and experience success throughout their school life.

The School Council involves students to contribute and decide on aspects of school life relating to their needs.

The assessment and annual review process of EHC Plans includes the choices and views of students/student.

What are the arrangements made by the governing body for dealing with complaints from parents/carers of students in relation to the provision made at Church Lawton School?

The complaints procedure is available on the website. Paper copies are available to all parents and professionals.

How does the governing body involve others - including health, social services, local authority services and voluntary organisations, in meeting the needs of students at Church Lawton School and in supporting their families?

We have a wide range of staff working together within the school to support the children, young people and their families. Some are employed directly by the School, others have different lines of management.

Classroom staff are employed directly by the school. This includes teachers and Learning Mentors Admin staff are also school employees.

Other professionals work for a range of agencies – some are based within the school, others have office bases elsewhere and work in school on particular days or as necessary.

School Nurse, Speech and Language Therapists, and Occupational Therapists are employed by the school and there is access to an Educational Psychologist. All these professionals work within school training staff, advising staff, working with children and young people.

Transport to school is organized by the Local Authority not the school. Transport staff are employed by the transport companies.

There are social workers for children/young people with disabilities who are Local Authority Employees and are based within the Children Specialist Services.

If you have a query relating to these areas it is best to contact the professionals directly. This will ensure that your message/queries/concerns are dealt with in the most efficient way.

What are the school's arrangements for supporting students in transferring between phases of education or in preparing for adulthood?

All transitions are well planned for throughout school as children and students move from class to class and phase to phase. Parents/carers always have the opportunity to meet the new teacher and class staff.

Students are increasingly supported in planning for their transition from school to adult life. Staff from Careers and the Transition Team work with students in school to get to know them and to advise both students and parents/ carers on what is available after leaving Church Lawton School

Where is the information on Cheshire East's Local Authority local offer published?

There is further detail on our website on our own school offer for SEND and this links to the Local Offer on Cheshire East Council website.