

Sports premium strategy statement 2021-22

School overview

Metric	Data
School name	NAS Church Lawton School
Pupils in school	64
Proportion/number of primary pupils	33%
Projected Sports Premium allocation this academic year	£11,000
Carry forward from 2020-2021	£7,070
Academic year or years covered by statement	2021 - 2022
Publish date	October 2021
Review date	July 2022
Statement authorised by	Governing Body 04/10/2021
Sports premium lead	Karen Woodall

Physical Education forms a very important part of the total education of the child who has a diagnosis of autism. In addition to the obvious benefits in terms of healthy activity and well-being, it is also important to consider the opportunities for personal and social development. These include:

- Promoting the growth and development of each child
- Helping to establish self-esteem through the development of physical confidence
- Helping children learn to understand and accept their physical abilities and limitations
- Encouraging personal qualities of perseverance, commitment, fairness and enthusiasm through physical activity
- Developing body and self-awareness
- Providing opportunities for joint attention and social interaction experiences
- Developing an awareness of using equipment safely

Main Strategy aims for Primary pupils PE and sport 2021/22

Intent	Evidence of impact	Target date
1. For primary aged students to meet the national curriculum requirements for swimming and water safety	100% participation from all primary pupils. 100% of year 6 pupils to have met the standards.	July 2022
2. For primary students to be offered and experience a broader range of sports and activities	100% participation from all primary pupils.	July 2022
3. All primary age pupils to participate in regular physical activity encouraging healthy lifestyles	100% of primary pupils to engage in at least 30 minutes of daily physical activity	July 2022
4. Increased confidence, knowledge and skills of all staff in teaching PE and sport with a particular focus on increasing participation in competitive sports	100% participation from all primary pupils.	July 2022

Implementation and Impact

Implementation	Funding allocation and percentage of total funding	Impact / Sustainability
1. All primary aged students will access weekly swimming lessons during the autumn term. Weekly swimming lessons will continue throughout the year for the younger primary classes and any Year 6 pupil who has not yet meet the national curriculum requirements for swimming and water safety	£1,500 8%	All primary pupils to be able to swim confidently over a distance of at least 25 metres by the end of Year 6. All primary pupils to know how to be safe in and around the water. Development of essential independent life skills and increased confidence, supporting the encouragement of active participation in sport.
2. All primary students to be offered and participate in weekly adventure learning sessions. To experience onsite and offsite activities in a broader range of sports such as Gymnastics, dry skiing and climbing walls	£5,000 28%	Primary pupils will have tried an element of PE, a sport or outdoor activity that they had not tried before. They will have the opportunity to develop their skills and techniques within these sports over a number of weeks. Pupils will gain confidence to try new experiences building self-esteem and resilience. Pupils will be more

		aware of the broad range of sports available to them.
<p>3. Primary pupils will benefit from a specialist sports coach delivering a wider range of sports lessons. Objectives will be focussed towards team games and sports. Developing pupil social skills to facilitate participation in competitive sports.</p> <p>School staff will participate in the coaching with the pupils in order to develop their own teaching abilities to deliver further sports sessions at other times during the week when the coach is not with them.</p>	<p>£4,500</p> <p>25%</p>	<p>All primary pupils will have participated in lessons developing their skills towards team sports. Some primary pupils will develop these skills to participate in competitive sports with their peers in school.</p> <p>Staff will benefit from extending their own teaching skills in delivering similar PE and sports lessons for the pupils and will be able to continue to teach the pupils and offer ongoing team sports activities to support meeting the objective of full participation in sporting activities for at least 30 minutes per day.</p>
<p>4. Further development of the Primary Play area to provide a safe space to play away from older students. Funding will primarily be used for fencing and storage.</p> <p>Although areas of our new Sports and Sensory field are timetabled for Primary use only, a need has been identified for a smaller fenced area where our younger pupils can play safely and independently.</p>	<p>£5,500</p> <p>30%</p>	<p>Increased confidence in our younger students with the aim of encouraging full engagement with sports and PE activities. Once confidence is built, our primary pupils will be able to more readily access the full facilities that our Sports and Sensory field offers. Reduced anxieties will allow pupils to integrate into a wider range of activities as they move through the school.</p>
<p>5. Purchase of Bikes to supplement current resources</p>	<p>£1,570</p> <p>9%</p>	<p>Further encouragement of active lifestyles and development of independent life-skills and social skills, in-turn positively impacting life outside of school. Increased enjoyment of outdoor activities, maximising the amount of time our younger pupils spend outside.</p> <p>Providing the opportunity for every primary pupil to learn to ride a bike, which may be prohibitive outside of school.</p>