



Pupil Premium Funding Statement 2020 – 2021

Funding Allocation

Allocations are based on the October 2020 census. The school is committed to ensuring that all current eligible pupils benefit from the funding to narrow the attainment gap.

All students at Vanguard School are diagnosed with ASD and associated sensory and communication difficulties which greatly affects their access to learning.

Financial Year	2020 - 21	Amount per Pupil £	Total Allocation £
Number of secondary pupils eligible for pupil premium	10	955	9,550
Pupil Premium Allocation £			9,550
Total Available funding 2020/21			9,550

Accountability

The government holds Head teachers and school Governing Bodies accountable for the impact of pupil premium funding in the following ways:

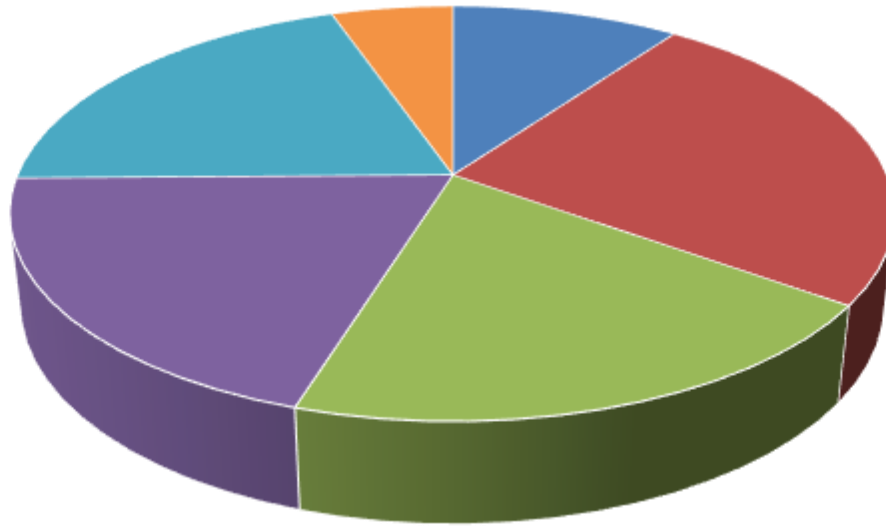
- Performance tables, which show the performance of disadvantaged pupils compared with their peers
- Requiring schools to publish details online each year of how they are using the pupil premium and the impact it is having on pupil achievement
- The Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
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Online Reporting

As a school, we must publish details of how we spend the pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding on our website.

The following Chart specifies how we intend to allocate this funding this year:

Pupil Premium spending 2020-2021



- Activities and trips
- Sensory equipment
- Focus on reading
- Accelerated reader
- Careers guidance
- Intervention support

Intended Impact

Intervention Activity	Intended Outcome	Anticipated Impact on progress and attainment of eligible pupils
Contribution towards activities and trips for eligible pupils (£2000)	To raise student confidence, self-belief and team working skills and help raise further student aspirations and willingness to try new activities.	To give pupils the opportunity to participate in a residential visit which they would otherwise be unable to participate in. To boost confidence, self-esteem, team skills and develop new talents and abilities.
Sensory Resource provision (£800)	To equip students with the necessary resources identified in their assessment by the Multi- agency support team, limiting stress and sensory behaviours to allow students to focus on the task in hand.	To facilitate learning through sensory interventions. Children are more regulated following intervention which reduces anxiety and increases their opportunities to thrive and achieve.
Focus on Reading (£1000)	To further engage pupils in reading in order to enhance progression and embed skills.	To aim for all students to achieve expected progress and a greater percentage to exceed expectations closing the gap on age related goals.
Renewal of the Accelerated Reader Programme (£1,000)	To further engage pupils in reading in order to enhance progression and embed skills.	To aim for all students to achieve expected progress and a greater percentage to exceed expectations closing the gap on age related goals.

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Intervention Activity	Intended Outcome	Anticipated Impact on progress and attainment of eligible pupils
Contribution towards careers guidance for pupils (£1,000)	To engage the professional services of Safe Opportunities to lead weekly careers sessions for these students	For students to engage with exploring workplaces sessions developing an understanding of opportunities for post 16 and future careers.
Intervention support (£3750)	To support employment costs of a Learning Mentor to provide bespoke interventions to address any identified achievement gaps	To boost attainment with the aim of all pupils making at least expected progress. Support pupils towards making exceeding progress to close the gap on age- expected goals.